Junior Eagle Journal



Your Source for News from O'Neill Elementary School March 2021



The Aftermath of Groundhog's Day

I'm sure most of you heard that Punxsutawney Phil popped his little head out on February 2nd, saw his shadow, and cursed us all with another six weeks of winter (allegedly). I say "allegedly" because 'ole Punxsutawney Phil's meteorological abilities are a bit of an old wive's tale.

After what seemed the like whole country went through a snowstorm and cold spell for a few weeks, I began to think that maybe I was wrong about everyone's favorite rodent meteorologist. So, I did a little research & came across a nice article on <u>livescience.com</u>. Turns out, Phil is only right about his weather prediction 39% of the time (less than a flip of a coin!).

This realization made me feel much better about the upcoming weeks and month. Then, to top things off, the weather really started to turn! We've been seeing highs in the 40s and 50s and I'm not going to complain about that!

You might be saying to yourself right now, "Mr. York, where are you going with this? What does some groundhog in Pennsylvania have to do with me in Nebraska?" Well, I feel Punxsutawney Phil can be a bit of a metaphor for us all. There can be days you wake up, "see your shadow," and want to jump back into your hole. But, that won't do you, or anyone else in your life, any good. We have to remember there will always be snow storms in our lives, occasionally, they'll last weeks! However, we cannot forget about what comes next; the beautiful sun, melting the snow, bringing us the beginning of Spring (hopefully soon!). Before you know it, we will all be outside, smelling the roses, enjoying the hot sun, all but forgetting about that awful snowstorm.

So, the moral of the story is, don't let the shadow from one day effect the rest of your life. You never know what sunshine is right around the corner. We have made it through almost three quarters of school and it has been hard at times, but I cannot be more proud of how our students, staff, and community have responded. Thank you for always looking past the "shadow" and moving forward with all of us.

Thank you,

Mr. Jim York Principal, O'Neill Elementary School

A Few Announcements...



- While winter is winding down, it can still be cold. That said, we have had many students show up to school without the proper winter coats or gloves. We have some extra hats, coats, and gloves. However, if your student does have a winter coat, please make sure he/she wears them to school.
- If your child is/will be gone from school, please contact the office so we can know about your child's whereabouts.
- Many of our students have been wearing sweatshirts to school on a regular basis, which is great. But, after two or three days of continuous wear, the sweatshirts can become dirty and a bit smelly. Please remember to wash those sweatshirts periodically.

Eagle Way Minute

The Eagle Way isn't just an expectation at home. It's also an expectation throughout life, including on social media & the Internet. That said, here are some tips for doing things the Eagle Way during bed time.

- Be Safe-Brush teeth EVERY NIGHT!
- Be Respectful-Pick out my clothes for tomorrow.
- Be Responsible-Go to bed at my designated bed time.



Upcoming Dates

March 1-5---Read Across America Week

March 9th---End of 3rd Quarter

March 10th-12th---No School

March 17th----Kindergarten Sneak Peek

March 22nd---No PRESCHOOL due to Preschool Sneak Peek

March 30th---K-3rd Grade Spring Music Program @ the High School Times TBA



READ ACROSS AMERICA WEEK @ OES

To celebrate Read Across America Week, we at OES are having different themed days. Participation is encouraged!

MONDAY, MARCH 1st--FOX IN SOX DAY (WEAR CRAZY SOCKS)

TUESDAY, MARCH 2nd--CHARACTER DAY (DRESS AS YOUR FAVORITE BOOK CHARACTER)

WEDNESDAY, MARCH 3rd--*WACKY WEDNESDAY* (GET SILLY, WEAR YOUR CLOTHES BACKWARDS, INSIDE OUT, OR MISMATCHED)

THURSDAY, MARCH 4th--*CAPS FOR SALE* DAY (WEAR YOUR FAVORITE OR CRAZIEST HAT)

FRIDAY, MARCH 5th--LLAMA LLAMA RED PAJAMA DAY (PAJAMA DAY)



The "Stroop Effect" Challenge

Look at the colors below and say the name of each color aloud. Don't read the words—just say the names of the colors the words are printed in.

Ready? Go!BlueYellowRedBlueGreenYellowBlueGreenYellowRedYellowGreen

That was surprisingly hard, wasn't it? Did you make any mistakes? At the very least, it probably took you longer than you thought it would. That's because your brain wanted to read the **word** instead of paying attention to the **color** of the font.

Now try it again, but this time read the **words** aloud, ignoring the color. That was much easier, right? And you probably didn't make any mistakes.

Understanding the Stroop Effect

This little exercise is a demonstration of the Stroop effect, which is named after the researcher who came up with the study in 1935. In the study, it took most participants more than twice as long to say the font colors as it did to read the words.¹

The Stroop effect shows that, for literate adults, word recognition can be even more automatic than something as basic as color recognition. Reading the words doesn't require conscience effort. In fact, it is difficult *not* to read the words! And that's what we want for ourstudents—for reading to become as effortless and unconscious as breathing!

¹ Stroop, J.R. (1935). Studies of interference in serial verbal reactions. *Journal of Experimental Psychology*, *18*, 643-662.

ALL ABOUT Reading







February 19, 2021

Amy Shane, Superintendent O'Neill Elementary School 1700 N. 4th Street O'Neill, NE 68763

Dear Superintendent Shane:

Over the last year, many of your students have been required to participate in remote-learning due to the Covid-19 Pandemic. It was not uncommon for a significant number of these students to have experienced difficulties in accessing remote learning programs due to poor or no broadband connectivity. However, remote learning is not the only barrier for these students – we know that historically many of our students simply have not been able to connect to broadband to accomplish their required homework assignments from their homes.

The Central Nebraska Economic Development District (CNEDD) is working with the seven other development districts across the State to identify where those gaps and deficiencies in broadband connectivity are, and assist our counties and communities to enhance broadband services for your students and all rural citizens.

CNEDD has entered into an agreement with Geo Partners, LLC based in Minnesota to gather broadband speed test data identifying speeds (both up and down) a variety of locations are experiencing, and provide us with information about what is going on in each location in our region. This is a two-year initiative that will provide us with valuable data, and lead us to developing plans and funding that can bring faster broadband services to our students and others across our region.

What does this mean for your school and your students? We know that students in larger communities in the State have access to tremendous broadband services, that enhance their educational opportunities and prepare them for their future careers. *CNEDD believes that Rural Nebraska students deserve the same opportunity through enhanced broadband connectivity for everyone.*

How can you help? - CNEDD would like to encourage you to ask your students (and even staff) take the enclosed Broadband Speed Worksheet home, participate in the speed test from their home location, and bring the recorded results back to school to document their involvement in the program. No personal information will be gathered as a result of participation in this speed test.

We would like it if each school could retain these sheets, so we can collect them and recognize each school for its participation in this valuable initiative (we would be glad to send a stamped envelope to return). Also, you might want to individually recognize your students for their participation in your own special way.

Lastly, we would ask your help in encouraging others in your community to participate in this initiative, by posting the enclosed flyer, or including this in your school newsletters, bulletins, etc.

The Central Nebraska Economic Development District's mission is to "enhance the quality of life in Central Nebraska through community and business development". Our District serves the following counties: Blaine, Boyd, Brown, Cherry, Custer, Garfield, Greeley, Holt, Keya Paha, Loup, Rock, Sherman, Valley and Wheeler.

Broadband connectivity is vital of your community's economic success – we thank you in advance for your help to enhance broadband connectivity services for your students and your community.

With My Sincere Thanks, Judy Petersen, Executive Director

Judy Petersen



Spread tost data conclusive country succes which lack innerfound so dealergies and funding in countries these areas can be identified." - Ed Torony cas for the Same of Senarsha charact the turn Broachand

Did You Know?

According to legislation, broadband definitions are as follows -

Underserved Area – Less than **100 megabits** download and **20 megabits** upload per second

Unserved Area – Less than 25 megabits download and 3 megabits uploading per second There is a **MAJOR** lack of adequate, reliable internet service in your communities and at your homes, and **WE NEED YOUR HELP**!!

Who – We believe everyone in Central Nebraska deserves reliable, high-speed internet - CNEDD is partnering with development districts across the state to gather **real-time** broadband information.

What – With employees working from home, students remote learning, business marketing, increased telehealth needs, video conferencing, and social/sports livestreams to connect to, the need for high speed, reliable internet service has **skyrocketed this last year**. While there are some good pockets of service in our district, most areas have **extremely limited broadband or are completely unserved**!

When – Starting <u>now</u>, we would like your help by participating in this free speed test. Over the next year, we will be reminding you to check your internet speeds on different devices, at different times, on different days, so we can get the **most statistically valid** and **diverse** data possible.

Why – This "parcel-level" data will help our region identify the **underserved and unserved areas** of broadband in the Central Nebraska region, and enable us to assist counties and communities with plans for **broadband expansion**, **including funding resources**.

How – Go to <u>**cnedd.org/centralbroadband</u>** and complete the speed test. Participation on multiple days and at different times is encouraged to improve the accuracy of the study. **No personal information will be collected.**</u>



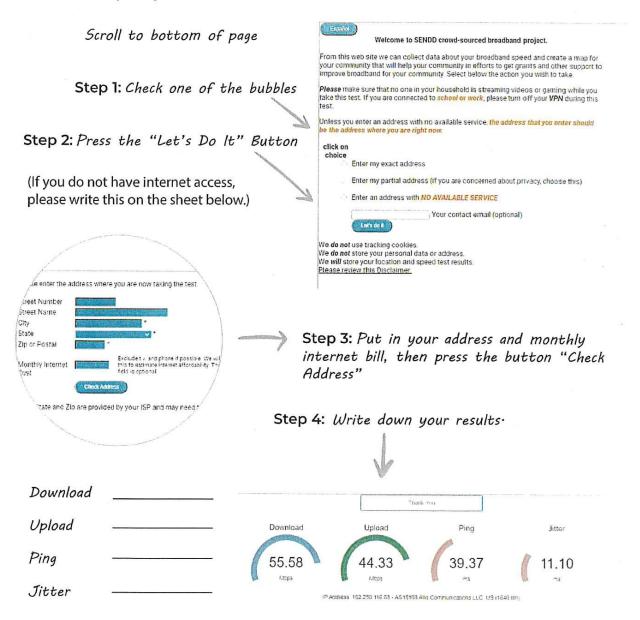
Central Nebraska Economic Development District

For More Information – Contact Judy Petersen, Executive Director of CNEDD, at **402-340-0106**.



O'Neill Elementary School Broadband Speed Worksheet

The purpose of this worksheet is to understand internet speeds in our city! Go to <u>wwwCNEDD</u>.org/centralbroadband</u> to complete your test



Step 5: Return this worksheet to your teacher!

Name _____





Developing Eagles Summer Program is planning to be open this summer! May 24-July 23, 2021! Hours are Monday through Friday with doors opening at 7:45 a.m.-4:00 p.m.

Some of the things we will do this summer are games, gardening, crafts, field trips, swimming, outdoor adventures, and hanging with your friends.

To join us, fill out an application, turn it in to the Elementary school office or to the Developing Eagles office by May 14th to hold your spot. Applications can be picked up at the office or online at the school website under Developing Eagles. Breakfast, lunch and snack will be provided FREE to all students attending by Lunch Time Solutions.

Cost-if you qualify for free or reduced lunch, our program is FREE. All other students are \$12.00 a day or \$24.00 a day per family.

Deb Sawyer-Developing Eagles Director

debsawyer@oneillschools.org

Breakfast

2/25/2021

Print Menu I My School Menus

~

Entree Entree <th>aal Choices with Toast Cereal Choices with Toast Fruit Choices Unice Choices Unice Choices Unice Choices Unice Choices Choices Choices Choices Choices Choices Choices Choices Choices Choices Choices Choices Choices Choices Choices Choice Choic</th>	aal Choices with Toast Cereal Choices with Toast Fruit Choices Unice Choices Unice Choices Unice Choices Unice Choices Choices Choices Choices Choices Choices Choices Choices Choices Choices Choices Choices Choices Choices Choices Choice Choic
	02 03 04 Entree Entree Entree Entree • Fresh Baked Sausage Biscuit Sandwich * Chocolate Iced Long John * Waffles with Syrup

2/25/2021

March 2021

Print Menu I My School Menus

O'Neill Elementary, Grades PK-6

20-21 Lunch, Grades K-5

	1% Untlavored Milk			
Chocolate Skim Milk				
1% Unflavored Milk	Milk	Chocolate Skim Milk	Chocolate Skim Milk	Chocolate Skim Milk
Milk	Fresh Baked Holiday Cookie	1% Unflavored Milk	1% Unflavored Milk	1% Untlavored Milk
Fruit of the Day	Desserts	Milk	Milk	MIK
Fruit	Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Day
Steamed Broccoli Florets	Fruit	Fruit	Fruit	
Fresh Baby Carrots	Ranch Potatoes	BBQ Baked Beans	Golden Corn	INIXED VEGETADIES
Vegetables	Fresh Broccoli Florets	Fresh Baby Carrots	FIESH BIOCCOIL FIORETS	
 Breakfast Bowl with Fresh Baked Biscuit 	regetables			Freeh Rahy Carrote
	Venetables	Venetables	Vegetables	Vegetables
Depheroni Dizza	* Poncorn Chicken Bites with Dinner Poll	 Oven-Roasted Hot Dog 	 Cheeseburger 	* Grilled Chicken Sandwich
* Cheese Pizza	* Baked Ham with Dinner Roll	* BBQ Pulled Pork Sandwich	* Italian Dunkers with Marinara Dipping Sauce	 Cheeseburger Macaroni Skillet
* Ham & Turkey Deli Round	 Ham & Cheese Deli Round 	 Turkey & Cheese Deli Round 	* Combo Deli Round	* Ham & Cheese Deli Round
Entree	Entree	Entree	Entree	Entree
19	17 18	07	15	
			Chocolate Skim Milk	Chocolate Skim Milk
			1% Unflavored Milk	1% Untlavored Milk
			MIIK	
			Fruit of the Day	Fruit of the Day
			Fruit	Hruit
			Refried Beans	Steamed Broccoli Florets
			Fresh Broccoli Florets	Fresh Baby Carrots
			Vegetables	vegetables
			POIK FILLER SANGWICH	Chispy Chickell Salidwich
				* Origon Chickon Conductor
				* Trasted Chaese Candwich
	No Ochool	No School	* Combo Deli Round	 Ham & Cheese Deli Round
Mino	Misc	Misc.	Entree	Entree
Bas	LL 0L	9	60 80	
	Chocolate Skim Milk			
Chocolate Skim Milk	1% Unflavored Milk			
1% Unflavored Milk	Milk	Chocolate Skim Milk	Chocolate Skim Milk	Chocolate Skim Milk
Milk	Fresh Baked Cinnamon Bun	1% Unflavored Milk	1% Unflavored Milk	1% Untlavored Milk
Fruit of the Day	Desserts	Milk	Milk	MIIK
Fruit	Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Day
Green Beans	Fruit	Fruit	Fruit	Fruit
Fresh Baby Carrots	Baked Beans	Steamed Broccoli Florets	Steamed Carrots	Golden Corn
Vegetables	Fresh Broccoli Florets	Fresh Baby Carrots	Fresh Broccoli Florets	Fresh Baby Carrots
 Cheesy Italian Pull-Apart 	Vegetables	Vegetables	Vegetables	Vegetables
* Pepperoni Pizza	* BBQ Rib Sandwich	 Oven-Roasted Hot Dog 	* Cheeseburger	 Grilled Chicken Sandwich
 Cheese Pizza 	 Popcorn Chicken Bites 	* Italian Melt	* Chicken Ranch Pasta	 Original Beef Goulash
 Ham & Turkey Deli Round 	* Ham & Cheese Deli Round	 Turkey & Cheese Deli Round 	Combo Deli Round	 Ham & Cheese Dell Round
Entree	Entree	Entree	Entree	Entree
-		Ì		
	D/1 201	02		

Lunch

Chocolate Skim Milk

Lunch

2/25/2021		Print Menu I My School Menus	ol Menus		
	22	23	24	25	26
Entree	Entree	Entree	Entree	Entree	
* Ham & Cheese Deli Round	* Combo Deli Round	* Turkey & Cheese Deli Round	* Ham & Cheese Deli Round	* Ham & Turkey Deli Round	
* Creamy Macaroni & Cheese	 Hot Pepperoni Sub 	* Home-style Spaghetti	* Beefy Taco in a Bag	Cheese Pizza	
* Crispy Chicken Sandwich	* Chicken Nuggets with Dinner Roll	* Mini Corn Dogs	 Breaded Beef Patty Sandwich 	 Pepperoni Pizza 	
Vegetables	Vegetables	Vegetables	Vegetables	* Honey Garlic Glazed Chicken over Rice	
Fresh Baby Carrots	Fresh Broccoli Florets	Fresh Baby Carrots	Fresh Broccoli Florets	Vegetables	
Green Beans	Steamed Carrots	Peas		Fresh Baby Carrots	
Fruit	Fruit	Fruit	Fruit	Mixed Vegetables	
Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Dav	Fruit	
Milk	Milk	Milk	Desserts	Fruit of the Dav	
1% Unflavored Milk	1% Unflavored Milk	1% Unflavored Milk	Fresh Baked Sugar Cookie	Milk	
Chocolate Skim Milk	Chocolate Skim Milk	Chocolate Skim Milk	Milk	1% Unflavored Milk	
			1% Unflavored Milk	Chocolate Skim Milk	
Пз+то)			0		
	CIIIIBE	Entree			
Ham & Cheese Deli Round	* Combo Deli Round	* Turkey & Cheese Deli Round			
* Prillod Objektor Sources	 Home-style Scalloped Potatoes & Ham with Dinner Roll 				
Vegetables	* Cheeseburger	Venetables			
Fresh Baby Carrots	Vegetables	Fresh Baby Carrots			
Golden Corn	Fresh Broccoli Florets	Steamed Broccoli Elorato			
Fruit	Steamed Carrots	Steamed Broccoll Florets			
Fruit of the Day	Fruit	Fruit of the Dav			
Milk	Fruit of the Day	Milk			
1% Unflavored Milk	Milk	1% Unflavored Milk			
Chocolata Skim Milk	1% Unflavored Milk				
Chocolate SKIM MIIK	Chocolate Skim Milk	Chocolate Skim Milk			
In accordance with Federal civil rights I prohibited from discriminating based of	In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, Its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.	hts regulations and policies, the USDA, its Agorial or retaliation for prior civil rights activity	encies, offices, and employees, and institution: i n any program or activity conducted or funder	s participating in or administering USDA programs d by USDA.	are
Persons with disabilities who require al Individuals who are deaf, hard of hearir	Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deat, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.	ation (e.g. Braille, large print, audiotape, Amer gh the Federal Relay Service at <u>(800) 877-83</u>	rican Sign Language, etc.), should contact the / 39. Additionally, program information may be m	Agency (State or local) where they applied for bene nade available in languages other than English.	ofits.
To file a program complaint of discrimin	To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at:	mplaint Form, (AD-3027) found online at:			
http://www.ascr.usda.gov/complaint_fili 9992. Submit your completed form or l	http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632- 9992. Submit your completed form or letter to USDA by:	addressed to USDA and provide in the letter :	all of the information requested in the form. To	request a copy of the complaint form, call (866) 6	32-

completed form of letter to USDA by:

mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410 fax: (202) 690-7442; or email: program.intake@usda.gov.

. . .

This institution is an equal opportunity provider.